



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

As a school we take pride in giving our children the opportunity to compete in sports representing the school in competitive sports, entering leagues for Netball, Hockey, Cricket, Boys Girls and mixed Football, Tag Rugby, Athletics and Boccia at local, district and county level.

We seek extra opportunities for our children to take part in sports such as dodgeball via British dodgeball of which we are a member. In the past year we have given children within the school access to sports such as baseball and American football that would not be commonly found in schools, we strive to diversify the sports our children get to sample and take part in.

**Increased participation for pupils in local, district and county competitions.**

**Cricket – representing Newark and Sherwood at the County finals at Trent Bridge Cricket Ground in Nottingham. We came 11<sup>th</sup> out of 73 schools**

**In Nottinghamshire.**

**Hockey – second in district finals and winners of the local Sam White Trophy.**

**Football – boys and girls teams both second in the local small schools league.**

**Increased family support for Sports Day with 260+ supporting spectators.**

**Early morning weekly Funfit for targeted pupils to build stamina and confidence.**

**Balance bikes for Foundation and Key Stage 1 to build core body strength and balance for younger pupils.**

| <b>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b>  |   |  |  |                                     |
|---|---|--|--|-------------------------------------|
| <b>Action – what are you planning to do</b>   | <b>Who does this action impact?</b>   | <b>Key indicator to meet</b>   | <b>Impacts and how sustainability will be achieved?</b>  | <b>Cost linked to the action</b>    |
| CPD for teachers to widen the sports that can be delivered to the highest standards.  | All staff to have opportunity to observe specialist PE staff allowing them to develop their practice. | Cover to be made available to allow staff to observe specialist teaching and good practice that is modelled.   | All PE sessions demonstrating good practice because of effective CPD.  | £3,000<br><br>Online programme £595 |
| <b>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b> |   |  |  |                                     |
| Engage and inspire all children’s interest in physical activity and sport through our Effort, Energy and Enthusiasm approach to coaching and nurturing children in sport, particularly those who have found it difficult to join in due to lack of confidence.                          | Pupils  | Sports TA facilitates and enables a wider range of sport opportunities and clubs and opportunities for children both at lunchtime and after school. A TA role which also incorporates being a role model and providing mentorship to children who need support in building their own skills in physical and mental well-being. | Increased opportunities for more pupils to attend clubs before and after school and increase exercise at lunchtime.<br><br>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £6,000                              |

**Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement**

|  |               |   |   |               |
|--|---------------|---|---|---------------|
| <p>Introduction of more specialized sporting activities in conjunction with nurturing those who are often overlooked and find it difficult to participate / shine within P.E lessons.</p> <p>Sports coach organising the running of all before school fun fit sessions targeted at children who need that extra gross, fine motor skill improvement as well as physical and core fitness improvements.</p> | <p>Pupils</p> | <p>Sports TA has enabled each class to have an increased timetable access to a dedicated high level sport coach, providing mentorship to those children who have in the past found it challenging to join in a large group session.</p> | <p>Children from Year 5/6 to become sports leaders and role models for KS1 and lower KS2 children.</p> <p>Sports leaders to work with the sports coach to learn how to put together and deliver coaching sessions for children.</p> | <p>£3,000</p> |
|--|---------------|---|---|---------------|

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

|   |               |  |  |               |
|---|---------------|--|--|---------------|
| <p>Variety of sporting opportunities to all in the form of afterschool clubs, these sports include Football for girls and boys, Netball and Hockey which lead to children being selected to represent the school in the competitive environment of the district sports leagues for KS2.</p> <p>Introduce all pupils to a range of alternative spots.</p> <p>Inclusion of Fun Fit morning sessions</p> | <p>Pupils</p> | <p>We offer a multi sports afterschool club in half term blocks for KS1 to ensure all children have access to sports and the learning and development in sports, team building.</p> <p>Time set aside for outside of classroom daily physical activities, such as skipping, daily mile, ball games and scooters.</p> | <p>Clubs for children to improve and develop their skills in a sport, as a team specific to the sport they are taking part in.</p> <p><b>The profile of girls sport is raised.</b></p> <p>Sessions for children who need fine, gross motor and core strength and fitness improvements as well as those who do not shine in a group setting and need social and emotional support.</p> <p>Supporting those who take part to</p> | <p>£2,000</p> |
|---|---------------|--|--|---------------|

|  |  |  |   |  |
|--|--|--|---|--|
| Sports Leaders Programme   |  |  | assist in team building and social circle building whilst working to improve their fine, gross motor skills and overall core fitness.   |  |
| <b>Key indicator 5: Increased participation in competitive sport.</b>  |  |  |   |  |
| <p>Key Stage 2 children given many opportunities to take part in competitive sports via entry into local district and county sports competitions.</p> <p>Sports coach to organise all fixtures and entry into interschool competitions.</p> <p>Entering all leagues in our district such as small school league football for boys and girls, hockey and netball leagues, county cricket competitions, tag rugby.</p> <p>Entering of afterschool friendly games</p> |  | <p>Regular communication with parents via Microsoft forms, letters home, to keep everyone updated on the upcoming clubs, team availability. Pupils are aware of sporting activities and achievements across the school.</p> <p>To make sure as a school all children have the opportunity to try out to be on a sports team.</p> <p>We endeavor to have teams that can compete at the highest level possible for the group in competitive sports built on our ethics and ethos, rewarding effort energy and enthusiasm and making sure that children by the time they are in year 6 have had some opportunity to represent the school in sports.</p> | <p>Greater visibility and celebration of our sporting achievements.</p> <p>Timetabling of school matches and competitions and children involved in these.</p> <p>Sports noticeboard regularly updated and all teams recognised in assemblies with achievements celebrated.</p> <p>School newsletter carries regular sporting section.</p> <p>Attendance to the annual AGM sports meeting to be a part of decision making for the sports in our area and to have knowledge of all sporting opportunities that are available to the children in our school.</p> | £3,000                                 |
|  |  |  |   | <p>£17,595</p> <p>£165 to allocate</p> |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | %             | <i>Use this text box to give further context behind the percentage.<br/>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | %             |   |

|  |           |  |
|--|-----------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>%</p>  |  |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> |  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>No</p> | <p>Funding allocated for swimming is used for specialist teachers.</p> |

Signed off by:

|  |                          |
|--|--------------------------|
| Head Teacher:  | <i>Elizabeth Duffell</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Sam Moses</i>         |
| Governor:  | <i>Jamie Pitts</i>       |
| Date:  | Autumn 2023              |