



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

As a school we take pride in giving our children the opportunity to compete in sports representing the school in competitive sports, entering leagues for Netball, Hockey, Cricket, Boys Girls and mixed Football, Tag Rugby, Athletics and Boccia at local, district and county level.

We seek extra opportunities for our children to take part in sports such as dodgeball via British dodgeball of which we are a member. In the past year we have given children within the school access to sports such as baseball and American football that would not be commonly found in schools, we strive to diversify the sports our children get to sample and take part in.

Increased participation for pupils in local, district and county competitions. Cricket – representing Newark and Sherwood at the County finals at Trent Bridge Cricket Ground in Nottingham. We came 11th out of 73 schools In Nottinghamshire.

Hockey – second in district finals and winners of the local Sam White Trophy.

Football – boys and girls teams both second in the local small schools league.

Increased family support for Sports Day with 260+ supporting spectators.

Early morning weekly Funfit for targeted pupils to build stamina and confidence.

Balance bikes for Foundation and Key Stage 1 to build core body strength and balance for younger pupils.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers to widen the sports that can be delivered to the highest standards.	All staff to have opportunity to observe specialist PE staff allowing them to develop their practice.	Cover to be made available to allow staff to observe specialist teaching and good practice that is modelled.	All PE sessions demonstrating good practice because of effective CPD.	£3,000 Online programme £595
Engage and inspire all children's interest in physical activity and sport through our Effort, Energy and Enthusiasm approach to coaching and nurturing children in sport, particularly those who have found it difficult to join in due to lack of confidence.	Pupils	Sports TA facilitates and enables a wider range of sport opportunities and clubs and opportunities for children both at lunchtime and after school. A TA role which also incorporates being a role model and providing mentorship to children who need support in building their own skills in physical and mental wellbeing.	Increased opportunities for more pupils to attend clubs before and after school and increase exercise at lunchtime. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6,000
Introduction of more specialized sporting activities in conjunction with nurturing those who are often overlooked and find it difficult to participate / shine within P.E lessons. Sports coach organising the running of all before school fun fit sessions targeted at children who need that extra gross, fine motor skill improvement as well as physical and core fitness improvements.		Sports TA has enabled each class to have an increased timetable access to a dedicated high level sport coach, providing mentorship to those children who have in the past found it challenging to join in a large group session.	Children from Year 5/6 to become sports leaders and role models for KS1 and lower KS2 children. Sports leaders to work with the sports coach to learn how to put together and deliver coaching sessions for children.	£3,000

<p>Variety of sporting opportunities to all in the form of afterschool clubs, these sports include Football for girls and boys, Netball and Hockey which lead to children being selected to represent the school in the competitive environment of the district sports leagues for KS2. Introduce all pupils to a range of alternative spots. Inclusion of Fun Fit morning sessions.</p>	<p>Pupils</p>	<p>We offer a multi sports afterschool club in half term blocks for KS1 to ensure all children have access to sports and the learning and development in sports, team building. Time set aside for outside of classroom daily physical activities, such as skipping, daily mile, ball games and scooters.</p>	<p>Clubs for children to improve and develop their skills in a sport, as a team specific to the sport they are taking part in. The profile of girls sport is raised. Sessions for children who need fine, gross motor and core strength and fitness improvements as well as those who do not shine in a group setting and need social and emotional support. Supporting those who take part to assist in team building and social circle building whilst working to improve their fine, gross motor skills and overall core fitness.</p>	<p>£2,000</p>
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<p>Key Stage 2 children given many opportunities to take part in competitive sports via entry into local district and county sports competitions. Sports coach to organise all fixtures and entry into interschool competitions. Entering all leagues in our district such as small school league football for boys and girls, hockey and netball leagues, county cricket competitions, tag rugby. Entering of afterschool friendly games.</p>		<p>Regular communication with parents via Microsoft forms, letters home, to keep everyone updated on the upcoming clubs, team availability. Pupils are aware of sporting activities and achievements across the school. To make sure as a school all children have the opportunity to try out to be on a sports team. We endeavor to have teams that can compete at the highest level possible for the group in competitive sports built on our ethics and ethos, rewarding effort energy and enthusiasm and making sure that children by the time they are in year 6 have had some opportunity to represent the school in sports.</p>	<p>Greater visibility and celebration of our sporting achievements. Timetabling of school matches and competitions and children involved in these. Sports noticeboard regularly updated and all teams recognised in assemblies with achievements celebrated. School newsletter carries regular sporting section. Attendance to the annual AGM sports meeting to be a part of decision making for the sports in our area and to have knowledge of all sporting opportunities that are available to the children in our school.</p>	<p>£3,000</p>
				<p>£17,595 £165 to allocate</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Further involvement in county and school family sporting events.	The school community has bonded through the use of multi and mixed year group competitions, further embedding sport as a key stimulus in promoting community. Through engaging in this further we have increased the level of rigor we are giving to our PE lessons and after school clubs . Through involvement in these clubs we have won multiple competitions across a selection of sports. These have further increased the predominance of sport in our school.	These yearly events will be embedded into the schools long term calendar to ensure that we continue with these and firmly embed these in our school.
Training members of staff to improve and enhance future sport and PE delivery	Staff team have been support by SLT to further their knowledge of applying skills taught in PE to a variety of sports. Staff have worked together to share individual sport skill and interest as part of CPD to further knowledge of other members of staff team. Children have as a result been exposed to a wider range of sports, with their enthusiasm for this increasing year on year.	Training will continue to be sourced through both in house staff team but also through the use of additional out sourced training to ensure a broad and balanced set of sport is offered.
Lunchtime provision has been enhanced to encourage and develop further engagement in physical exercise.	Lunchtime staff have been given training to increase their knowledge of how to deliver high quality games and increase movement during these playtime sessions. Alongside this. Pupil leadership of lunchtime games has increased with UKS2 leading and directing opportunities for increased movement and exercise during lunchtime.	Maintained focus on this to ensure that children have the opportunity to explore their sport and awareness of fitness during unstructured times of the curriculum.
Variety of sporting opportunities to all in the form of afterschool clubs, these sports include Football for girls and boys, Netball and Hockey which lead to children being selected to represent the school in the competitive environment of the district sports leagues for KS2.	There is now a legacy of clubs developing in school where younger year groups are engaged and excited to join our sports teams. Pupil forums have been successful in prompting staff to organise clubs which represent the need and want of the children in school. These have been promoted on school social media platforms which has raised the profile of these clubs further.	Continue to source and provide opportunities for a wide variety of sport and opportunities to compete in this within the Newark area.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90.62%	Through providing all children the opportunity to achieve this goal from year 3. All children who did not achieve the target of swimming 25 metres in LKS2 or year 5 have been given the opportunity to continue this into year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90.62%	Through providing all children the opportunity to achieve this goal from year 3. All children who did not achieve the target of swimming 25 metres or swimming in a range of strokes have been targeted through concentrated swimming teaching.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93.7%</p>	<p>Children have been provided with additional swimming instruction in year 6 alongside theoretical elements to this delivered in the classroom outside of the swimming lesson.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Matthew Tomlinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Moyes</i>
Governor:	<i>Chris Walsh</i>
Date:	15/6/24