



## Religious Education Curriculum Overview



### Nottinghamshire Agreed Syllabus (NAS) 2021-2026 & Understanding Christianity (UC)

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Foundation</b> <i>See separate curriculum overview</i>	<p>F1 - Which stories are special and why? F4 - What times are special and why? F5 - Belonging: who are we and how do we belong?</p> <p>(Harvest festival, welcome service church visit)</p>	<p><u><a href="#">UC – Incarnation Unit F2</a></u> <i>Why do Christians perform nativity plays at Christmas?</i></p> <p>(Links to Diwali)</p>	<p>F1 - Which stories are special and why? F4 - What times are special and why?</p> <p>(Luna new year celebration)</p>	<p><u><a href="#">UC – Salvation Unit F2</a></u> <i>Why do Christians put a cross in an Easter garden?</i></p> <p>(links to festival of Holi)</p>	<p>F6 - Our wonderful world: how can we care for living things and the earth?</p> <p><u><a href="#">UC – Creation Unit F1</a></u> <i>Why is the word ‘God’ so important to Christians? (pentacost)</i></p>	<p>F2 - Which people are special and why? F3 - What places are special and why?</p> <p>(comparison between our church and either synagogue/ mosque/ hindu temple)</p>
<b>Year 1</b>  <i>Christianity Judaism</i>	<p><u><a href="#">NAS Unit 1.2</a></u> <b>Myself and Caring for Others</b> <i>How do we show we care for others? Why does it matter?</i></p> <p><u><a href="#">UC – The Big Frieze</a></u> (1-2 lessons)</p>	<p><u><a href="#">UC – Incarnation Unit 1.3</a></u> <i>Why does Christmas matter to Christians?</i></p>	<p><u><a href="#">NAS Unit 1.4</a></u> <b>Symbols in religious worship and practice</b> <i>In what ways are churches / synagogues important to believers?</i></p>	<p><u><a href="#">UC – Salvation Unit 1.5</a></u> <i>Why does Easter matter to Christians?</i></p>	<p><u><a href="#">NAS Unit 1.3</a></u> <b>Beliefs and teachings</b> <i>Stories of Jesus: What can we learn from them? How do religious stories make a difference to people’s lives?</i></p> <p><u><a href="#">UC – Gospel Unit 1.4</a></u> <i>What is the good news that Jesus brings?</i></p>	<p><u><a href="#">NAS Unit 1.1</a></u> <b>Celebrations and festivals</b> <i>Who celebrates what and why?</i></p> <p><u><a href="#">UC – Creation Unit 1.2</a></u> <i>Who made the world?</i></p>
<b>Year 2</b>  <i>Christianity Judaism</i>	<p><u><a href="#">NAS Unit 2.1</a></u> <b>Leaders</b> <i>What makes some people inspiring to others? - Moses and Saint Peter</i></p> <p><u><a href="#">UC – The Big Frieze</a></u> (1-2 lessons)</p>	<p><u><a href="#">UC – Incarnation Unit 1.3</a></u> <u><a href="#">Digging Deeper</a></u> <i>Why does Christmas matter to Christians?</i></p>	<p><u><a href="#">NAS Unit 2.2</a></u> <b>Believing</b> <i>What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong?</i></p> <p><u><a href="#">UC – Creation Unit 1.2</a></u></p>	<p><u><a href="#">UC – Salvation Unit 1.5</a></u> <u><a href="#">Digging Deeper</a></u> <i>Why does Easter matter to Christians?</i></p>	<p><u><a href="#">NAS Unit 2.3</a></u> <b>Belonging</b> <i>What does it mean to belong? What is it like to belong to the Christian religion in Nottinghamshire today?</i></p> <p><u><a href="#">UC – God Unit 1.1</a></u> <i>What do Christians believe God is like?</i></p>	<p><u><a href="#">NAS Unit 2.4</a></u> <b>Story</b> <i>Jewish and Christian Stories: How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible?</i></p>

			<i>Who made the world?</i>			
<p><b>Year 3</b></p> <p>Christianity Islam Hinduism</p>	<p><b>NAS Unit 3.3</b> <b>Worship and sacred places</b> <i>Where, how and why do people worship? Investigating places of worship in Nottinghamshire.</i></p> <p><b>UC – The Big Frieze</b> (1-2 lessons)</p>	<p><b>UC – Incarnation</b> <b>Unit 2a.3</b> <i>What is a Trinity?</i></p>	<p><b>NAS Unit 3.2</b> <b>Religion, family and community: Prayer</b> <i>How do religious families and communities practice their faith? The example of prayer.</i></p> <p><b>UC – Creation/Fall</b> <b>Unit 2a.1</b> <i>What do Christians learn from the Creation story?</i></p>	<p><b>UC – Salvation</b> <b>Unit 2a.5</b> <i>Why do Christians call the day Jesus died ‘Good Friday’?</i></p>	<p><b>NAS Unit 3.1</b> <b>Beliefs and questions</b> <i>What difference does it make to be a Christian? How do Christian people’s beliefs about God, Jesus, the world and others have impact on their lives?</i></p> <p><b>UC – People of God</b> <b>Unit 2a.2</b> <i>What is it like to follow God?</i></p>	<p><b>NAS Unit 3.4</b> <b>Inspirational people from the past</b> <i>What can we learn from inspiring people in sacred texts and in the history of religions?</i></p> <p><b>UC – Gospel</b> <b>Unit 2a.4</b> <i>What kind of world did Jesus want?</i></p>
<p><b>Year 4</b></p> <p>Christianity Islam Hinduism</p>	<p><b>NAS Unit 4.1</b> <b>The journey of life and death</b> <i>Why do some people think life is like a journey? Where do we go? What do different people think about life after death?</i></p> <p><b>UC – The Big Frieze</b> (1-2 lessons)</p>	<p><b>UC – Incarnation</b> <b>Unit 2a.3</b> <b>Digging Deeper</b> <i>What is a Trinity?</i></p>	<p><b>NAS Unit 4.4</b> <b>Religion, family, community, worship, celebration, ways of living</b> <i>How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?</i></p>	<p><b>UC – Salvation</b> <b>Unit 2a.5</b> <b>Digging Deeper</b> <i>Why do Christians call the day Jesus died ‘Good Friday’?</i></p>	<p><b>NAS Unit 4.2</b> <b>Symbols and religious expression</b> <i>How do people express their religious and spiritual ideas on pilgrimages?</i></p> <p><b>UC – Kingdom of God</b> <b>Unit 2a.6</b> <i>When Jesus left, what was the impact of Pentecost?</i></p>	<p><b>NAS Unit 4.3</b> <b>Spiritual expression</b> <i>Christianity, music and worship: what can we learn?</i></p>
<p><b>Year 5</b></p> <p>Christianity Islam Hinduism Humanism</p>	<p><b>NAS Unit 5.3</b> <b>Beliefs and questions</b> <i>How do people’s beliefs about God, the world and others have impact on their lives?</i></p> <p><b>UC – The Big Frieze</b> (1-2 lessons)</p>	<p><b>UC – Incarnation</b> <b>Unit 2b.4</b> <i>Was Jesus the Messiah?</i></p>	<p><b>NAS Unit 5.1</b> <b>Inspirational people in today’s world</b> <i>What can we learn from great leaders and inspiring examples in today’s world?</i></p> <p><b>UC – Kingdom of God</b> <b>Unit 2b.8</b> <i>What kind of king is Jesus?</i></p>	<p><b>UC – Salvation</b> <b>Unit 2b.6</b> <i>What did Jesus do to save human beings?</i></p>	<p><b>NAS Unit 5.2</b> <b>Religion and the individual: what matters to Christians?</b> <i>What is expected of a person in following a religion or belief? What matters most to Christians in their religion?</i></p> <p><b>UC – Gospel</b></p>	<p><b>NAS Unit 5.4</b> <b>Beliefs in action in the world</b> <i>How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</i></p>

					<u><a href="#">Unit 2b.5</a></u> <i>What would Jesus do?</i>	
<p><b>Year 6</b></p> <p>Christianity Islam Hinduism Humanism Judaism</p>	<p><b><u>NAS Unit 6.4</u></b> <b>Beliefs in action in the world</b> <i>What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today?</i></p> <p><b><u>UC – God Unit 2b.1</u></b> <i>What does it mean if God is holy and loving?</i></p> <p><b><u>UC – The Big Frieze</u></b> (1-2 lessons)</p>	<p><b><u>UC – Incarnation Unit 2b.4 Digging Deeper</u></b> <i>Was Jesus the Messiah?</i></p>	<p><b><u>NAS Unit 6.2</u></b> <b>Religion, worldviews, family and community</b> <i>What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?</i></p>	<p><b><u>UC – Salvation Unit 2b.7</u></b> <i>What difference does the resurrection make for Christians?</i></p>	<p><b><u>NAS Unit 6.3</u></b> <b>Beliefs in action in the world</b> <i>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</i></p> <p><b><u>UC – People of God Unit 2b.3</u></b> <i>How can following God bring freedom and justice?</i></p>	<p><b><u>NAS Unit 6.1</u></b> <b>Teachings, wisdom and authority</b> <i>What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?</i></p> <p><b><u>UC – Creation/Fall Unit 2b.2</u></b> <i>Creation and Science: Conflicting or complementary?</i></p>