

Reading

Word Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks

Comprehension

- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.



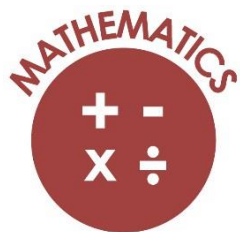
Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

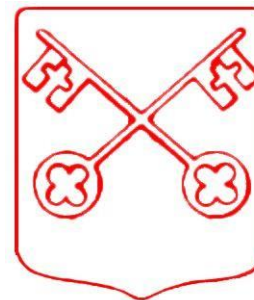


Mathematics

- **Count in multiples of 2, 5 & 10.**
- **Use bonds and subtraction facts to 20.**
- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.



St. Peter's Cross Keys C of E Academy



'Rooted in Love we Flourish and Grow'

End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations in both our core curriculum areas and our learning behaviour expectations. We have planned our curriculum with these expectations in mind, ensuring that children have opportunity to retrieve and apply this knowledge in order for them to truly flourish and grow.

Team Player	Critical Thinker	Problem Solver	Resilient Learner
I share ideas and listen to others.	I ask questions using 'how' and 'why'.	I can suggest ways to solve a problem.	I will try a different approach if something does not work.