

Reading

Word Reading

- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
 - Explain the difference that the precise choice of adjectives and verbs make.

Comprehension

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.



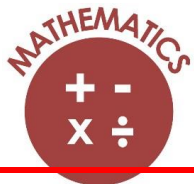
Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.

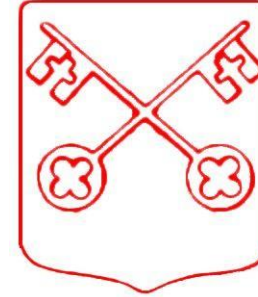


Mathematics

- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit nos and ones
 - 3-digit nos and tens
 - 3-digit nos and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written column method.
- Estimate and use inverse to check.
- Multiply:
 - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



St. Peter's Cross Keys C of E Academy



'Rooted in Love we Flourish and Grow'

End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations in both our core curriculum areas and our learning behaviour expectations. We have planned our curriculum with these expectations in mind, ensuring that children have opportunity to retrieve and apply this knowledge in order for them to truly flourish and grow.

Team Player	Critical Thinker	Problem Solver	Resilient Learner
I make sure everyone has a turn to talk in a group.	I see relationships between things and explain my ideas.	I can choose from a range of solutions.	I take time to think about my work and what I need to do next.

