

Reading

Word recognition and Comprehension

- Use a range of strategies, including knowledge of etymology, prefixes and suffixes, to read and understand new words accurately
- Refer to the text to support opinions and predictions.
- Give a view about the choice of vocabulary, structure or tone of texts.
- Distinguish between fact and opinion.
- Appreciate how a sentence has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause and understand the main idea.
 - phrases which add detail to sentences.
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide efficient fact retrieval and note-taking.

Writing

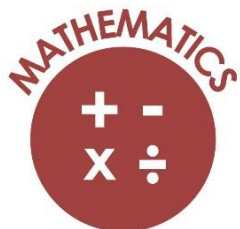
- Use subordinate clauses to write complex sentences.
- Use passive voice to shift the emphasis of a sentence.
- Use expanded noun phrases to convey complicated information concisely.
- Use sentence structures and text organization matched to the requirements of the text type.
- Recognise and use different levels of formality matched to the text type.
- Use a semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colons within a list.
- Use the correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use the full range of punctuation matched to requirements of text type.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Write legibly, fluently and with increasing speed.



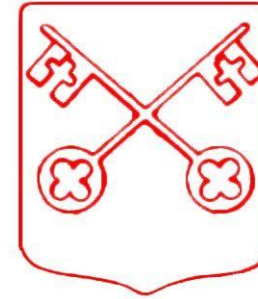


Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of the order of operations to carry out calculations involving four operations.
- Multiply 4-digit by 2-digit numbers.
- Divide 4-digit by 2-digit numbers.
- Add and subtract fractions and mixed numbers with different denominators.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentage of whole number.



St. Peter's Cross Keys C of E Academy



'Rooted in Love we Flourish and Grow'

End of Year Expectations for Year 6

This booklet provides information for parents and careers on the end of year expectations in both our core curriculum areas our learning behaviour expectations. We have planned our curriculum with these expectations in mind ensuring that children have opportunity to retrieve and apply this knowledge in order for them to truly flourish and grow.

Team Player	Critical Thinker	Problem Solver	Resilient Learner
I support the strengths of others I work with to succeed in a group task.	I can make a mind-map to show links in my thinking and learning.	I can debate issues using a reasoned, logical argument.	I develop my own criteria to reflect on my own and others' learning.

