

Priority 3 – Empower all leaders within school to drive purposeful and impactful change within both senior and middle leadership.

Priority 4 – incorporate and embed the reviewed R.E. syllabus into school R.E. curriculum develop knowledge and advocacy for children across the school



Priority 1 Embed speaking and listening into the teaching of writing to develop children's imagination, exploration of ideas, ask relevant questions and extend their understanding and knowledge to build their vocabulary .

Priority 2 – Ensure assessment information is used effectively to identify and address gaps in pupils' knowledge and understanding, with clear targets and predictive measures informing teaching, intervention, and curriculum planning to improve progress and outcomes.