

Welcome

Year 6 Kingfisher Class





COMMUNITY

JOY

WISDOM

DIGNITY

HOPE

Peace

Hello and welcome everyone!

Thank you for joining us for our Y6 curriculum evening. The following information aims to address any queries you might have about our class and the year ahead.

Please do not hesitate to speak to Miss Spence should you have further questions.

The information that follows consists of:

1. Whole-school messages from the Head Teacher regarding uniform, equipment and snacks, etc.
2. Class specific information.

Year 6 Kingfisher Class Team

Class Teacher (full-time)

Miss Cara Spence

Teaching Assistant
(mornings)

Mr Rhodes-Yeomans

Teaching Assistant
(afternoons)

Mrs Richmond

Teacher's PPA cover
(Th afternoons)

Mrs Richmond and
Mr Rhodes-Yeomans

Uniform

- white/red polo shirt or white shirt
- red jumper/cardigan (these do not have to have the school logo on them)
- charcoal/grey/black trousers or smart shorts (not sweat pants/sports style) may be worn if your child prefers.
- charcoal/grey/black skirt or pinafore (red & white checked dress can be worn in warmer weather)
- socks or tights should always be worn with shoes – no bare feet.
- black flat school shoes/plain black trainers are allowed to be worn during the school day as well as for PE lessons and clubs.
- Only Year 6 – white shirt and a school tie, to be worn during lessons at all times. Children may remove their tie at playtimes. The tie is provided by the school but if lost, a replacement must be purchased from the school office.

PE Kit

- Y6 PE days are Thursdays and Fridays

Please wear labelled PE kit for the whole day on those days their class has a PE lesson:

- *navy T-shirt (logo version available from school). No other logos should be visible*
- *black shorts*
- *plain black tracksuit top and bottoms for outdoor games in cold weather – (logos are not permitted – we have a stock of clean plain black tops and bottoms in school which can be borrowed temporarily until parents provide the correct P.E kit)*
- *plain black, white or navy trainers*
- Forest School days are Wednesdays Term 2, 4 and 6.
- Swimming is on Fridays (from February - applicable to some children)

Forest School

- Will take place on Wednesdays Terms 2, 4 and 6
- On Forest School days, children must come to school in their school uniform and then get changed into their forest school clothes.
- Long sleeve top and trousers must be worn as arms and legs must be covered.
- In adverse weather conditions, messages will be sent out if there are changes to this.
- Outdoor shoes (wellingtons/boots)
- There are also additional clothes that can be worn according to the season and weather, including a raincoat, hat and gloves or sunhat.



Each day children will need:

- water bottle 500ml max (named)
 - reading book/diary
 - KS2 healthy snack
 - bag
 - school tie
 - coat in cooler/wetter weather
 - sun hat when the weather is hot
 - any medicines required (handed in to office)
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- If mobile phones are needed, they should be turned off at the school gate in the morning and handed in at the office. They can be collected at the end of the school day but must not be turned on until off-site.

Healthy Snack

- In line with our school values and vision, we are committed to creating an environment where healthy choices are celebrated and supported. We encourage snacks that:

-  **Provide sustained energy** - fresh fruit, vegetables, wholegrain crackers
-  **Support concentration** - seeds
-  **Keep children hydrated** - water as the primary drink choice
-  **Promote dental health** - avoiding sugary treats/drinks during school

- **Suggested Snack Ideas:**

- fresh fruit (apples, bananas, grapes, berries)
- raw vegetables (carrots, cucumber, cherry tomatoes)
- wholegrain crackers or rice cakes
- small portions of cheese
- malt loaf bars



1. After-school ideas

Swap biscuits, sweets and chocolate muffins for healthier snacks like fruit and chopped veggies, plain rice cakes, toast with lower-fat spread or a fruited teacake.

[More snack swap ideas](#)



2. Fill the fridge

Have chopped and ready-to-eat fruit and veg, like apple, carrot, cucumber, celery, peppers, peeled satsuma segments, strawberries, halved grapes, tinned pineapple or melon slices pre-prepared for an easy snack kids can eat with their fingers.



3. Cut and colour

Offer kids a range of brightly coloured fruit and veg cut into different shapes, or draw funny faces on a banana or satsuma.



4. Nuts and seeds

Nuts and seeds are a healthier snack, but they're high in energy, so remember to keep an eye on the amount you eat and do not give whole nuts to kids under 5.



5. Get the kids involved

Try making snack time exciting and more hands-on. Get your child involved by getting them to prep what they're going to eat. They'll love chopping it up themselves!



6. Have it to hand

Have a fruit bowl in the house so fruity snacks are nearby when your kids are peckish.



7. Pack a snack

Save money and time when you're out and about by taking bananas, apples or chopped-up vegetables with you.



8. Leave it on the shelf

The simplest trick in the book: if you don't have sweets in the house, you cannot eat them. You will save money, too!



9. Watch the teeth!

Dried fruit counts towards your 5 A Day – but it can stick to teeth so should only be eaten at mealtimes to reduce the risk of tooth decay.

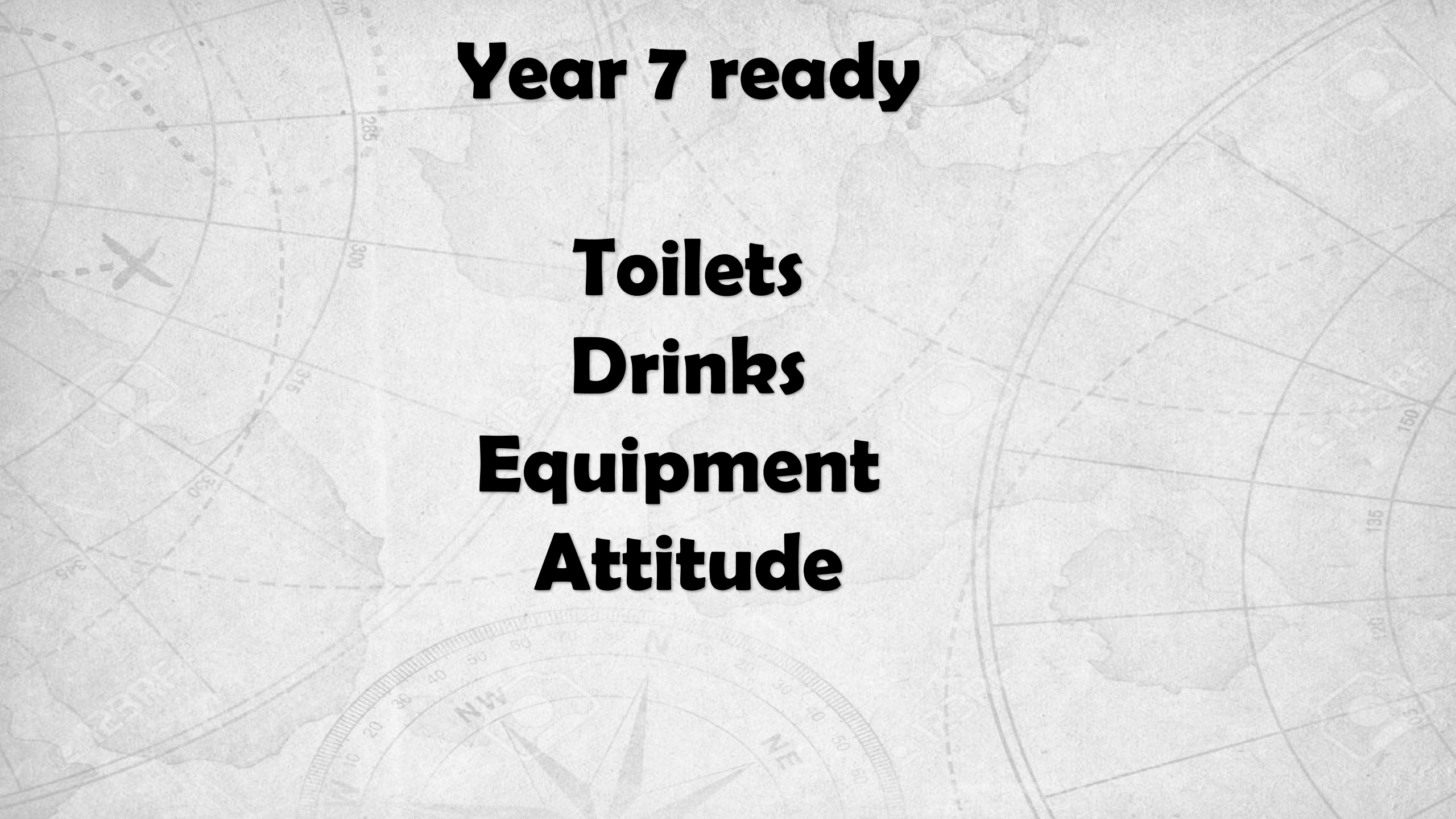


10. Liquid sugar

A drink with a snack can be a double sugar overload. A chocolate bar and juice pouch together can contain around 8 cubes of sugar – that's more than the maximum daily amount of added sugar in 1 snack session! So swap sugary and fizzy drinks for diet or no added sugar drinks, lower-fat milks or water.

Year 6 Daily Routine

- 08:45 Register and Morning Challenge
- Collective Worship or Class Worship
- Maths
- Writing
- Reading
- 12:00 Lunch
- 13:00 Register
- Wider Curriculum Subjects
- Class Text
- 15:15 End of school day

The background of the slide is a light gray map of the African continent. A compass rose is visible at the bottom center, showing cardinal and intercardinal directions (N, NE, E, SE, S, SW, W, NW) with degree markings. The text is overlaid on this map.

Year 7 ready

Toilets
Drinks
Equipment
Attitude

Our Learning Journeys

How can science help people survive in the desert?

Is all trade fair?

What was life like in the Golden Age of the Islamic Empire?

How has crime and punishment changed?

Why should we remember the Ancient Greeks?

How are canals used – then and now?

DAaRT

Drugs Alcohol and Resistance Training begins **Friday 12th** September - a ten week project led by our DAaRT Officer Mrs Davies - tackling issues such as peer pressure, staying safe, smoking, alcohol, the misuse of substances, knife crime and protected characteristics.

DAaRT books come home to prompt discussion with your child. These must be returned to school every Thursday. There will be some tasks for children to complete at home and the DAaRT officer will look at these and mark them.

The DAaRT Graduation is in December (date tba) – all welcome to join us.



Visits and Visitors

Aut 1	Year 6 residential to PGL Caythorpe Monday 28 th September – 30 th September
Aut 2	Pantomime
Spring 1	Galleries of Justice, Nottingham
Spring 2	Planetarium
Summer 2	Newark Canals and Lock visit



Spellings are given out in diaries on Fridays and tested the following **Friday**.

Talk to someone at home about the spelling rule that you learned in your spelling lessons and use your strategies to learn your words, including writing them out lots of times.

Personalised spelling bookmarks will be tested half-termly and new ones issued if appropriate.



Year 6 Homework

Reading comprehension homework is set on Wednesdays and can be found on our class page on the school website in the same place as maths.

It involves reading a short extract, investigating new vocabulary and answering some comprehension questions in your homework book.

You should also aim to read your book at home daily. Seven pages a day should mean that most children's novels are read within three weeks, which will ensure that you are enjoying more books and building your reading experiences, speed, fluency and stamina.

Our **DAaRT** officer will set a short task to be completed in your DAaRT book. Please look at these with someone at home. Parents and carers are always very interested to see what you have been learning in DAaRT sessions.

Your DAaRT book must be back in school before each Tuesday session.

Maths homework is set on Wednesdays and can be found on our class page on the school website

1. Visit the school website.

2. Our School Key Information Learning and Teaching Parents **Children**
Class Pages

3. Home >> Children >> Class Pages



4. Trent V6



Homework

5. Scroll to the bottom of our page to find
6. Write all of your answers and calculations in your homework book.
7. Ensure your homework book is back in school by the following Wednesday.

There is no need or expectation to print anything off.

Wider Curriculum (optional)

Looking for more? Please see our half-termly Knowledge Organisers on our class page for key learning. This term, why not see how many states of the USA you can memorise?

Dear parents/carers, thank you for supporting your child with their homework. We have aimed to ensure that it is relevant, brief and doable.

Please allow your child to work independently as far as possible, supporting them to find their own ideas and answers. Please also encourage them to take responsibility for getting it done and submitting it on time – good practice for Year 7! There is no expectation to print anything off at home. We will mark homework together in class.

Please do get in touch should you have further questions.

Thank you, Miss Spence



Homework continued

We will trial and complete our first week's homework in class so that children are very clear about what to do.

Reading Diaries and Home school agreement

Children have their new reading diaries.
Please make a brief entry to record each time
your child reads at home.

Our home-school agreement is on the first page
to sign too please.

ST Peter's Cross Keys C of E Primary Academy

HOME SCHOOL AGREEMENT

Our Vision and Aims

"Rooted in love we flourish and grow"

We believe that children make the best progress when home and school work together. We place great value on the happy and successful partnership between home and school. Educating your child is a shared responsibility and we hope that the whole family will become involved with our school community.

"Jesus said that the kingdom of God is like a little mustard seed. This seed is very tiny at first, but this is just the beginning of something. When this little seed is planted it grows into a huge tree, a tree so big that birds come and sit on its branches!"
Matthew (13:31 - 32)

Together we will:

- Develop confidence and promote a love for learning.
- Support children to flourish to their full potential.
- Encourage children to demonstrate our school values throughout all areas of school life.
- Encourage children to understand the importance of a healthy lifestyle, including diet and exercise.
- Celebrate children's success and passions.
- Promote children's safety and welfare by reporting any concerns.

The School will -

- Value and respect each child as an individual.
- Encourage high expectations and pride in achievement.
- Provide opportunities for pupils to develop their potential in all areas.
- Inform parents of the progress and welfare of their child.
- Provide and monitor home learning.
- Create a class charter each year to provide a safe and orderly environment in which pupils and staff work.
- Listen to parents' views and concerns.

Parents will -

- Support the school in its aims and values.
- Ensure their child's regular and punctual attendance.
- Support the school's behaviour policy.
- Support their child in the schoolwork they are expected to do at home.
- Tell the school about any circumstances which may affect their child.
- Attend parents' evenings and discussions about their child's progress.
- Ensure that their child wears the correct school uniform.
- Will be respectful to all members of our school community while on school site.

Pupils will -

- Respect each member of the school community.
- Abide by the school's behaviour policy.
- Look after the school and its local environment.
- Use our school values every day.
- Become valued members of our local community.
- Share worries with a trusted member of staff.

How can I help?

Please do not hesitate to speak to Miss Spence if needs be. Messages/handover information can be shared at the classroom door in the mornings. If additional time is needed, it can be arranged after school.

Alternatively, please email:
parentcomms@stpetersfarndon.snmat.org.uk

Additionally, school leadership will be on the gate at the start and end of the day.

