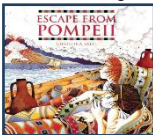
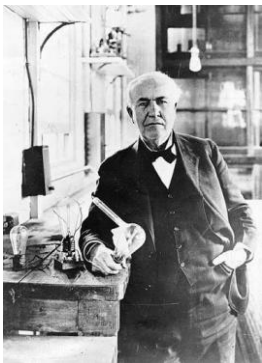


Wow Launch
Trip to Lincoln Castle
Roman Crests



Masterpiece Outcome
Roman Mosaic Piece



STEM Essential Knowledge	Maths - Place value – the children will progress with their understanding of number values to 1000 (Y3) and 10,000 (Y4), being able to correctly order, compare, estimate and partition with these numbers. - Addition and subtraction – the children will continue to develop their mental arithmetic and written methods, including column method with exchanging. Science - Light comes from a light source. - Light sources can be natural or artificial. - Transparency is a measure of how much light passes through a material (transparent, translucent, opaque) Computing - Networks – knowing that this is two or more devices connected. Children will be identifying key parts of the school network. - Databases – children will be using comparison cards and databases, exploring the concepts or sorting and filtering by learning about records, fields and data.	 Larks and Puffins Y3/4 Autumn Term 1 Significant Individual	Reading - Year 3 and 4 will explore the texts of 'Romans on the Rampage' – Jeremy Strong, 'Escape from Pompeii' – Christina Ballit and 'Meet the Ancient Romans' – James Davies. As we start our year we will develop our fluency and stamina with reading, focusing on word level vocabulary techniques and literal retrieval.  Writing - Children will write a short story with tension and suspense capturing readers imagination based on the book 'Escape from Pompeii'. - Children will write a discussion addressing, 'Were Roman towns better places to live than towns today?' French - Children will work on 'This is me', forming phrases to introduce themselves and have a short conversation about how each other is feeling.
Humanities Essential Knowledge	History - The Romans lived over 2,000 years ago. They built a huge empire that spread across Europe, parts of Africa, and the Middle East. Romans came to Britain in AD 43. - Romans built roads, towns, baths, and forts. - Roman soldiers were called legionaries. - Hadrian's Wall was built in AD 122 to help protect Roman Britain. - The Romans left Britain in AD 410. R.E. - What difference does it make to be a Christian? - How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? - Pupils will explore Christian beliefs about creation, God, community and commitment to God and humanity. They will also explore values, including love, generosity, patience, faithfulness and self-control which are part of all faiths.	 Thomas Edison	Music - I've been to Harlem - A traditional pentatonic song about travelling around the world, full of creative possibilities. We will invent cup rhythm games, explore pentatonic melodies from around the world, sing as a round, and compose ostinato accompaniments. Art - Mosaics – we know that people and settlements in the past used existing materials to make art. - The class will learn about mosaic pattern and how the Romans used mosaic patterns to make tiles, a technique that is still used today. Wellbeing/ RSE/ PE PHSE - Describe how our minds and bodies, physical factors and how a person feels can affect emotions, actions and decisions. PE - Hockey, we will continue to build on attack and defence skills, applying this to small games.