

Stone Age Foragers and Makers

What clues did the Stone Age people leave behind?

Create a Stone Age sculpture

STEM Essential Knowledge

Maths

- To know how to sort and count objects. (Yr1)
- To understand less than, greater than and equal to. (Yr1)
- Be able to use a place value chart for numbers up to 100 and count in 2s, 5s and 10s. (Yr2)
- Know how to add and subtract across 10. (Yr2)

Science

- Know what materials are considered 'useful' materials.
- To know and understand what absorbent objects are.
- To understand what makes a material waterproof and conduct experiments based on this.

Computing

- To know how to be safe online and understand why it is important.
- To know how to programme a simple robot.



Parakeets &
Toucan
Autumn 1



Charles Macintosh

Language and Literacy Essential Knowledge

Reading

- Predict what might happen in a story.
- Know how to answer questions about a story.

Writing

- Know how to write short captions/sentences.
- To know how to form letters legibly and on the line.
- Write and create an interactive museum display.

Class Text:

The Three Little Pigs
Teacher-written fact file on the Stone Age
Harvest Festival poem

Humanities Essential Knowledge

History

- To know all about the Stone Age.
- To understand why people used to create cave paintings and what they meant.
- To be able to discuss and talk about Stonehenge.

R.E.

- To know that everyone is unique and special.
- To understand why caring for the earth and animals matters.

Significant Individual

- Charles Macintosh
- Invented the raincoat. (Science link)

Arts Essential Knowledge

Music

- To know about active listening with movement, beat, echo singing and pitch.
- Practice songs for the Harvest Festival.

Art

- To know that 3d dimension art is known as a sculpture.
- Create a sculpture based on the Stone Age.
- To know we can generate ideas through careful exploration.

Wellbeing/RSE/ Forest School

PHSE

- To know that classroom rules keep everyone safe.
- To know that people have different ways of expressing their feelings.

PE

- To know how to dance with a partner and create different formations.
- To learn different types of jumping and rolling.
- Be able to create a performance.

